

# Trip report

## **Introduction**

This is the report of the trip to Jordan with regard to the visit to Cader by drs P. Swager and drs P. Dijkxhoorn of INHOLLAND University. The focus of this visit was to assess the quality of the Cader program High Education Diploma ICT in Education in Jordan.

During our visit from 26 October up to 31 October we spoke with many people involved in the Program.

## **Interviewing HED students**

On Saturday 27 October we spoke with 5 groups of 30 students in Irbid and in Amman.

We discussed the following items:

- Why have the students chosen this course instead of other similar courses?
- What is the impact of this course on the way you teach in the classroom?
- What has changed in the way you teach?
- What do your colleagues think of the change in teaching?
- Do you get support from the principal of your school?
- How do the children in the classroom react?
- Did you speak with the parents about this new pedagogy?

All the students reacted very enthusiastically with regard to the Cader Course HED ICT in the classroom. The students have chosen the Cader

Program because it is a new program and a new way of thinking about Education. They all say that the program has a very big impact in the classroom; one teacher even said that the Cader course "had changed her life". Most of the colleagues in the schools are very interested in the program and ask the Cader students for assistance. So the impact of the program affects not only the teachers who take part in the course, but also other teachers and their groups in the schools.

*We were very impressed by the motivation, the enthusiasm and the reactions from the students who participate in the Cader Course and we believe that the impact of the program in the schools is considerable.*

### **Master Trainers**

On Sunday 28 October we spoke with the management team and all 40 Cader Master Trainers. Every Sunday the Master Trainers come to Amman to discuss and prepare the theme of the week to come.

*The "rehearsals" on Sunday (preparation of the program for the week to come) are a good instrument for focusing on the quality of the program. The Sunday meetings are also a good and effective way for teambuilding. The management team is very dedicated and really wants to contribute to the innovation of Education in Jordan through the Cader Program.*

### **Visit to school and On Site Workshops**

On Monday 29 October we visited a secondary school. We saw a lesson performed by a Cader HED student and we had a meeting with the Principal of the school.

The lesson we saw, an English lesson, was given according to the principles taught during the course (new ways of educating children). There was a lot of interaction between the teacher and the pupils. There was independent group work by the pupils, they made a product and gave a presentation at the end of the lesson.

The pupils said they liked those kind of lessons very much as they challenged them to think. The meeting with the principal was very interesting. She told us about the difficult circumstances in which schools have to operate. Sometimes there are 50 to 60 pupils in a classroom. In such a situation modern teaching is very difficult. She was very pleased with the Cader program and hoped that more of her staff would participate in the course.

In the afternoon we attended an On site Workshop for Cader students. In the On Site workshops small groups of students are being coached by a Master Trainer. This group gave a presentation at the end of the 5<sup>th</sup> theme.

*In the school we saw a very good lesson performed by an excellent and very dedicated teacher. The level of the teaching and the knowledge level of the pupils was high.*

On Tuesday we visited the Ministry of ICT and the Ministry of Education. At the Ministry of ICT we spoke with the secretary general of the Jordan Educational Initiative (JEI).

In the afternoon we had a meeting with the Secretary of State of the ministry of Education in Jordan.

Both were very enthusiastic about the Cader program and recognized that the program contributed to the Education reform in Jordan.

An assessment report about the quality and impact of the Cader program was executed by The Ministry of Education. The conclusion of the report was that the Cader HED Course ICT in Education is acknowledged as a high standard program.

## Conclusion

*Although we just spent a short time in Jordan and were not able to conduct a very wide-range inquiry we nevertheless come to the conclusion that the Cader Program is a program of a high quality standard with much impact on teachers and their schools.*

### **Photo1 :**

**Drs. Pieter Swager and drs. Peter Dijkxhoorn (INHOLLAND Academy) with management Cader in front of office Cader Amman.**



**Photo 2:**  
**Managing director Amin Amin (in the middle), drs. Pieter Swager (right) drs. Peter Dijkxhoorn (left) (INHOLLAND Academy) in discussion with student- teachers Cader**



**Additional information**

Information about Cader and the Cader program is available on the website: <http://www.caderco.com/> ebsite Cader:



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